

## **Best Practice – II**

### **1. Title** Teacher Parents Scheme

### **2. Objectives** –

- To develop dialogue among student, teacher and Parents.
- To inform the academic progress of ward to their parents.
- To understand the difficulties of the students and parents.
- To inform the plans and policies of the college to the students.

### **3. Need Added & the context:**

Majority of students attending the college belongs to rural and hilly (remote) area and for most they are the first generation learners. So they lack the guidance from the parents regarding the higher education and particularly the university examination system. Further, the economical backwardness of their family also put pressure on their survival. Thus, considering these aspects the college has decided to establish separate committee to understand the academic, economical, emotional, personal and family problems of the students which can be the probable obstacles in their academic growth. The aim of this committee is develop the dialogue between parents-teachers-students and providing timely academic, economical, emotional and social support to the students from the parent-teachers.

### **4. The Practice:**

The students are allotted to the teachers who work as their parent-teacher. These parents-teachers conduct monthly meeting with their allotted students due to understand their academic, personal, emotional, social and family issues. Students attendance, academic performance and problems faced were recorded by the teachers. They attempt to help the students in their academic, personal and emotional problems. The teachers inform the parents of allotted teachers about the academic progress.

### **5. Evidence of Success:**

This scheme helped the students to develop the sense of security within the college premises. Students problems were identified at early stage and dealt in time by the teachers. Parents become aware of their ward's academic progress. In case of any medical problems, they were referred to general physician or for persistent emotional and psychological issues they were referred to psychology department and if needed also send to practicing psychiatrists in Satara. Overall, the function of the scheme is to help the monitor and improve academic progress without ignoring physical, emotional and psychological health.

**6. Problems Encountered and Resources Required:**

Initial stage of reluctance on part of students while discussing their personal and emotional issues.

Problems resulting from economical backwardness are mostly remained unanswered. Some students don't take part in this activity as expected.

Resources Required: Record form for maintaining student's record.

**7. Notes (Optional) : Nil**

**8. Contact Details**

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